
Preface

*L*iteracy Coaching is intended to be a practical guide to support development of literacy coach positions, planning for implementation, and follow-up to monitor effectiveness. Initially, the text develops the authors' view of fail-safe literacy systems and provides a context for the examples and recommendations that follow. Teacher-leaders, school and district administrators, and literacy coaches will find much value in the text.

Although there is a research base for fail-safe literacy, literacy coaches are a fairly new position being implemented on a large, national level. In advance of the national movement, the authors developed and implemented the K–12 literacy coach concept and have worked with literacy coaches for several years. Through this experience, they have learned firsthand what yields and hinders success for literacy coaches. The reader will find references to work with literacy coaches in a variety of states in elementary, middle, and high schools as well as district offices.