Appendix E

Personal Education Plan

■ system from elect idea is to focus on gett ing to understand then are not necessary. Inste	ronic to a the ing to known from differ ead, brief un	n be transferred to any easily handle hree-ring binder and note cards. To students on a deeper level by see rent perspectives. Lengthy narrative inderstandable notes that can infor- ent are best to make the task realis	he k- es m
(Print Name)	Date	Grade/Subject	

Interests: (List the interests that the student volunteers or that you notice from observing and listening.)

Learning profile: (How does this student learn best? Be sure to get the student's ideas on this as well as what you might notice.)

Skills: (What skills does the student exhibit or talk about? Also notice those that are not school related. These might provide ideas on how to make this student feel capable.)

Growth areas: (In what ways does this student need to grow? Think in terms of intellectual, emotional, and social growth.) Cultural considerations: (Are there cultural considerations to be understood? These might include ethnic considerations, as well as economic, but also regional.) Family considerations: (Are there special family issues that concern you or that will help support this student?) **Behavioral issues:** (What misbehavior arises? What might be the cause?) Interventions: (What interventions have you used? Which ones worked? Which ones didn't?) School connections: (What friends or adults are connected to this student in school?)

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Community connections: (What groups in the community support

Other: (What else do you notice about this student?)

this student?)