

## LOOKING AHEAD TO A NEW SCHOOL YEAR

ugust sends the signal to us that it is time to get ready to go back to school. It is time to get our rooms ready, get our bulletin boards up, review our new class lists, review the materials we have, and plan for an exciting school year. You will feel much better if you have your classroom ready early.

Goals		



August 1
If you have a new classroom, go to school and decide how yo
will arrange the room to meet the needs of your students.
August 2
If you have the same classroom, give it a facelift with new plant or lamps.
August 3
Review the materials available to you. Find out whether there is additional money in the budget for ordering new materials.

August 4
Determine and establish your paperwork organizational system
for the year.
August 5
Establish a positive recognition system for your students for
appropriate behavior.
Tr r
August 6
Determine your rules for your classroom, and make a poster about
them with pictures or photos depicting students following the rules.
August 7
Spend some time with the principal, secretary, and custodian t
get to know their expectations for the year.



August 8
Send an introductory letter to your students and their parents.
August 9
Create a bulletin board that focuses on each student.
4.0
August 10
Attend a staff development session to get some new ideas for
your year.

August 11
Review the IEPs and evaluations for each of your students.
August 12
Outline a schedule for when student reevaluations are due an
when IEPs are due.
August 13
Establish an e-mail user list for your parents so you can quickle send general messages about your class.
send general messages about your class.
August 14
Purchase some thank-you notes, and set a goal to send at least
five per week to faculty or parents who do something nice for you o
your students.



August 1	15
----------	----

If you don't have one, consider establishing a Web site for your class. If you have a Web site, prepare some sample home activities
based on the needs of your students and the needs of the home.
August 16
Write a welcome note to the teachers and other staff who will be working with you.
August 17
Meet with the teachers who will be working with your students to discuss accommodations for your students and to determine their
schedules.

After meeting with other teachers and related services personnel, set your schedule. Make sure your schedule depicts a high degree of
engaged academic time for your students.
August 19
Prepare a resource list for the general education teachers in your building.
August 20  Go to lunch with some of your colleagues to share your summer activities.
August 21  Find out something unique and positive about your students.  Prepare an opening-of-the-year story incorporating all the names of your students.



August 22
Prepare a homework tool kit for your parents.
August 23
Develop at least ten new ideas for alternatives to worksheets.
August 24
Develop at least three games for reinforcing specific skills.



Au	gust	29

Make a resolution that you will make every effort to stay positive
and not join in when colleagues become negative. Instead try to
divert the discussion with positive statements.
1
August 30
Plan a series of icebreakers to use with students throughout the
first week of school.
August 31
Reflect on how lucky you are to be working with your students
and the faculty this year.

Additional Reflections		

12	The Special Educator's Reflective Calendar and Planning Journal $$
Imp	ortant Deadlines
Thi	ngs to Do in September