

Preface

This book is a professional collaboration that grew out of our mutual interest in experiential learning. While attending the American Educational Research Association meeting several years ago in Chicago, Dan and Gene met for dinner. Dan explained that he was interested in writing a book on experiential learning. Gene said he had been collecting materials for a hands-on set of learning experiences that were based on many of the teaching methods he used in his undergraduate classes at the University of Miami and that he felt they could easily be adapted for use in middle school and high school. We decided that we could collaborate on the creation of a book.

Over the course of the next two years, we exchanged materials. Dan articulated the book's general philosophy as reflected in the Introduction to this book, and Gene concentrated on the activities. Anthony Angelini, a former student of Dan's at Gettysburg College and now a high school social studies teacher, worked with Dan to critique and revise the activities in the book and to develop the curriculum matrices for each activity.

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