

Preface to the Third Edition

Since the second edition of this book was published, even more research has confirmed the basic premise, that caring teachers can make a positive difference in the lives of students. I have called on this research to enrich and expand the book's main ideas.

Because there is increasing evidence supporting the vital importance of caring classroom communities and because Caring Teacher Discipline is most effective when it takes place in the context of a caring classroom community, Chapter 1 has been added to provide guidance for establishing a caring classroom community. Some chapters have been reorganized and others consolidated. New issues that have come to the fore in the past several years, such as No Child Left Behind and cyberbullying, have been added to this edition. In addition, the Resources at the end of the book have been updated and expanded to include new programs and resources that have been developed recently.

The third edition of *The Caring Teacher's Guide to Discipline* preserves the message and tone of previous editions. I hope that readers old and new will find it beneficial.