

Beat the Clock

Materials

- Beat the Clock Challenge Cards reproducibles
- cardstock
- scissors
- 3 paper bags
- slips of paper
- clock or watch with second hand

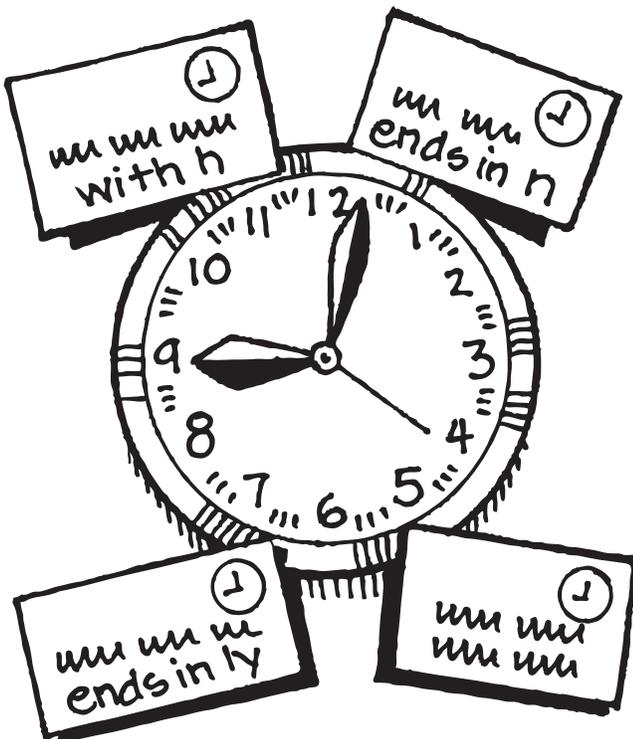
Objective

Students will present examples of different parts of speech.

Learning parts of speech helps students see that words have particular functions. Use this game to reinforce students' understanding of different parts of speech. Play the game after your class is familiar with the terms *noun*, *verb*, *pronoun*, *adjective*, and *adverb*.

1. Ahead of time, make cardstock copies of the **Beat the Clock Challenge Cards reproducibles (pages 20–21)**. Cut out the game cards and place each set in a separate paper bag. Next, write these phrases on slips of paper: *noun that names an animal*, *verb that ends with e*, *adjective that describes a worm*, *adverb that starts with b*. Place the slips of paper in a third bag. Set aside the materials.
2. Help students prepare for the game by reviewing the parts of speech. Write the following sentence on the board: *The old man walked slowly*. Ask students to identify the noun in the sentence. (*man*) Then have them identify the verb (*walked*), adjective (*old*), and adverb (*slowly*). Remind the class that these words illustrate different parts of speech.
3. Tell students that they will be playing a team game called Beat the Clock. Have four volunteers model the game as you explain how to play. Use the bag with the slips of paper for the demonstration.

- a. The first player draws a paper slip from the bag and reads it aloud.
- b. The player responds by naming a word that fits the description. For example, if the slip says *adverb that starts with b*, a player might say *bravely* or *brightly*.
- c. The first player passes the bag to the next player who draws a paper slip, reads it aloud, and responds.
- d. Repeat the steps with the remaining players.



Beat the Clock Challenge Cards



verb that tells how an animal moves 	adjective that describes your school 	pronoun that is plural 
noun that tells what you might see at night 	adverb that describes how a person might walk 	adverb that describes how a person might talk 
verb that tells what a frog does 	noun that begins with p 	verb that begins with s 
adjective that describes a bear 	adjective that describes water 	adverb that ends in ly 
noun that ends in l 	verb that tells what you do at home 	noun that is a compound word 
verb that begins with h 	noun that ends in n 	adjective that begins with b 