

Contents



2

Section 1: Literacy Stations Overview

- 3 Letter From Debbie Diller
- 4 Literacy Stations Basics and Frequently Asked Questions
 - 4 What Is a Literacy Station?
 - 4 How Do Literacy Stations Fit Into the Literacy Block?
 - 5 What Is the Ideal Number of Students at Each Station?
 - 5 How Do I Determine Partnerships?
 - 5 How Long Do Students Work at Each Station?
 - 6 How Do Literacy Stations Fit Into the Day?
 - 6 How Long Is It Going to Take Me to Prepare for These Stations?
 - 6 How Often Should the Teacher Change Things at a Station?
 - 7 Why Are Literacy Stations Effective?
- 9 Getting Started With Stations
 - 9 Plan for Physical Space
 - 12 Make a Stations Roll-Out Plan
- 17 Literacy Stations Management Board How-To
 - 17 Setting Up the Management Board
 - 19 Daily Use of the Management Board

22

Section 2: Listening and Speaking Station Basics

- 23 Why Include This Station?
- 25 What Do Students Do at This Station?
- 28 How Do I Keep This Station Varied and Fresh?
- 30 What Are the Essential Materials?
- 32 How Do I Set Up This Station?
- 34 How Do I Introduce the Listening and Speaking Station?
 - 37 Launch Lesson for the Listening and Speaking Station
- 40 What Are Some Signs of Success?
 - 41 Troubleshooting Tips



Visit the companion website at
resources.corwin.com/simplystations-listening
for downloadable resources.



iStock.com/monkeybusinessimages



42

Section 3: Planning and Teaching

- 44 **Start With Solid Planning**
- 46 **Teach for Transfer: From Whole Group to Stations**
- 48 Timeless Listening and Speaking
Standard 1: The student will describe and discuss characters and their interactions in a story.
- 65 Timeless Listening and Speaking
Standard 2: The student will listen actively and ask questions.
- 81 Timeless Listening and Speaking
Standard 3: The student will listen for and use new vocabulary.
- 100 Timeless Listening and Speaking
Standard 4: The student will listen and follow directions to make or do something.
- 116 Timeless Listening and Speaking
Standard 5: The student will listen and take notes or share important information.

134

Section 4: Reflection, Printables, and Resources

- 136 **Reflection Tools**
 - Teacher Reflection
 - PLC Reflection
 - Student Reflection Cards
 - Fluency Reflection Tool
- 139 **Planning Tools**
 - Roll-Out Calendar
 - Checklist of Routines
 - Simply Stations Planning Tool
 - Chart for Passing the Operating Test
 - Icons and Signs for Setting Up Stations
- 143 **Printable Tools for Teaching and Transfer**
 - Conversation Cards
 - Author's Craft Cards
 - Graphic Organizers
 - Recording Studio Station Ideas
- 155 **Resources**
 - Free Stuff to Listen to
 - Subscription Sources for Recorded Books
 - Other Places to Find Recorded Books
 - Bibliography of Texts Used in Lessons